

Jeanne Brooks-Gunn Selected Publications

BOOKS

- Brooks-Gunn, J., Fuligni, A. S., & Berlin, L. J. (2003). *Early child development in the 21st Century: Profiles of current research initiatives*. New York: Teachers College Press.
- Furstenberg, F. F., Jr., Brooks-Gunn, J., & Morgan, S. P. (1987). *Adolescent mothers in later life*. New York: Cambridge University Press.
- Lewis, M., & Brooks-Gunn, J. (1979). *Social cognition and the acquisition of self*. New York: Plenum.
- Brooks-Gunn, J., & Matthews, W. (1979). *He and she: How children develop their sex-role identity*. Englewood Cliffs, NJ: Prentice Hall.

EDITED VOLUMES

- Brooks-Gunn, J., & Donahue, E. (Eds.). (2008). Children and electronic media. *The Future of Children, Volume 18, Issue 1*. www.futureofchildren.org.
- Cabrera, N., Linver, M., & Brooks-Gunn, J. (Eds.). (2007). New directions in young children's socio-emotional measures. *Infant and Mental Health Journal, Volume 28, Issue 6*.
- Rouse, C. E., Brooks-Gunn, J., & McLanahan, S. (Eds.). (2005). School Readiness: Closing racial and ethnic gaps. *The Future of Children, Volume 15, Issue 1*. www.futureofchildren.org
- Linver, M. R., Brooks-Gunn, J., & Cabrera, N. (2004). Home observation for measurement of the environment inventory (HOME): Six longitudinal data sets. *Parenting; Science and Practice, Volume 4, Issues 2 & 3*.
- Garfinkel, I., McLanahan, S., Tienda, M., & Brooks-Gunn, J. (2001). Fragile families and welfare reform. *Children and Youth Services Review, Volume 23, Issues 4 & 5*.
- Britto, P. R., & Brooks-Gunn, J. (Eds.). (2001). The role of family literacy environments in promoting young children's emerging literacy skills. *New Directions for Child and Adolescent Development, Volume 2001, Issue 92*.
- Cox, M., & Brooks-Gunn, J. (Eds.). (1999). *Conflict and cohesion in families: Causes and consequences*. Mahwah, NJ: Lawrence Erlbaum.
- Brooks-Gunn, J., Duncan, G. J., & Aber, J. L. (Eds.). (1997). *Neighborhood Poverty: Context and consequences for children (Volume 1). Policy implications in studying neighborhoods (Volume 2)*. New York: Russell Sage.
- Duncan, G. J., & Brooks-Gunn, J. (Eds.). (1997). *Consequences of growing up poor*. New York: Russell Sage.
- Graber, J. A., Brooks-Gunn, J., & Petersen, A. C. (Eds.). (1996). *Transitions through adolescence: Interpersonal domains and context*. Mahwah, NJ: Lawrence Erlbaum.
- Chase-Lansdale, P. L., & Brooks-Gunn, J. (Eds.). (1995). *Escape from poverty: What makes a difference for children?* New York: Cambridge University Press.
- Brooks-Gunn, J., & Petersen, A. C. (Eds.). (1991). The emergence of depression and depressive symptoms during adolescence. *Journal of Youth and Adolescence, Volume 20, Issues 1 & 2*.
- Lerner, R. M., Petersen, A. C., & Brooks-Gunn, J. (Eds.). (1991). *The encyclopedia of adolescence*. New York: Garland.

Brooks-Gunn, J., Petersen, A. C., & Eichorn, D. (Eds.). (1985). Time of maturation and psychosocial functioning in adolescence. *Journal of Youth and Adolescence, Volume 14*, Issues 3 & 4.

Baruch, G. & Brooks-Gunn, J. (Eds.). (1984). *Women in midlife*. New York: Plenum.

Brooks-Gunn, J., & Petersen, A. C. (Eds.). (1983). *Girls at puberty: Biological and psychosocial perspectives*. New York: Plenum.

Articles and Chapters in Chronological Order

(use number in parenthesis to request copy)

In Press

- Brady-Smith, C., Brooks-Gunn, J., Tamis-LeMonda, C. S., Ispa, J. M., Fuligni, A. S., Cohen, R., & Fine, M. (in press). Mothers' interactions with infants: A person-oriented, within ethnic group approach. *Parenting: Science and Practice*. (518)
- Brooks-Gunn, J., Han, W.-J., Waldfogel, J. (in press). First-year maternal employment and child development in the first seven years. *Monographs of the Society for Research in Child Development*. (571)
- Foster, H., & Brooks-Gunn, J. (in press). Physical intimate partner violence histories and depressive symptoms: Gendered or generic pathways? *Journal of Marriage and Family*. (554)
- Foster, H., & Brooks-Gunn, J. (in press). Role strain in the transition to adolescence: Pubertal timing associations with behavior problems by gender and race/ethnicity. *Developmental Psychology*. (529)
- Fuligni, A., Brady-Smith, C., Tamis-LeMonda, C., Bradley, R. H., Chazan Cohen, R., Boyce, L., & Brooks-Gunn, J. (in press). Patterns of supportive parenting in the first 3 years of life: Correlates and consequences in low-income White, Black, and Latino families. *Parenting: Science and Practice*. (567)
- Fuligni, A., Brooks-Gunn, J., & Brady-Smith, C. (in press). Coding of yearly videotaped interactions between low-income mothers and their young children: Age and ethnic differences. *Parenting: Science and Practice*. (566)
- Howard, K., Martin, A., Berlin, L. J., & Brooks-Gunn, J. (in press) Early mother-child separation, parenting, and child well-being in Early Head Start families. *Attachment and Human Development*. (563)
- Leventhal, T., & Brooks-Gunn, J. (in press). Changes in neighborhood poverty from 1990 to 2000 and youth's problem behaviors. *Developmental Psychology*. (558)
- Maimon, D., Browning, C. R., & Brooks-Gunn, J. (in press). Collective efficacy, family attachment, and urban adolescent suicide attempts. *Journal of Health and Social Behavior*. (569)
- McCormick, M. C., Buka, S., Brooks-Gunn, J., & Salganik, M. (in press). Effect of early educational intervention on younger siblings: The Infant Health and Development Program. *Journal of Developmental and Behavioral Pediatrics*. (546)
- Mendle, J., Harden, K. P., Brooks-Gunn, J., & Graber, J. A. (in press). Development's tortoise and hare: Pubertal timing, pubertal tempo, and depressive symptoms in boys and girls. *Developmental Psychology*. (565)
- Roth, J. L., Malone, L. M., & Brooks-Gunn, J. (in press). Aspects of participation in afterschool programs. *American Journal of Community Psychology*. (541)
- Tyrka, A. R., Kelly, M. M., Graber, J. A., DeRose, L., Lee, J. K., Warren, M. P., & Brooks-Gunn, J. (in press). Behavioral adjustment in a community sample of boys: Links with basal and stress-induced salivary cortisol concentrations. *Psychoneuroendocrinology*. (543)

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- Beck, A. N., Cooper, C. E., McLanahan, S. S., & Brooks-Gunn, J. (2010). Partnership transitions and maternal parenting. *Journal of Marriage and Family*, 72, 219-233. (555)
- Graber, J. A., Nichols, T. R., & Brooks-Gunn, J. (2010). Putting pubertal timing in developmental context: Implications for prevention. *Developmental Psychobiology*, 52, 254-262 (564)

Martin, A., Ryan, R. M., & Brooks-Gunn, J. (2010). When fathers' supportiveness matters most: Maternal and paternal parenting and school readiness. *Journal of Family Psychology, 24*, 145-155. (559)

Woods, R. E., Buka, S. L., Martin, C. R., Salganik, M., Howard, M. B., Gueguen, J. A., Brooks-Gunn, J., & McCormick, M. C. (2010). Assessing youth risk behavior in a clinical trial setting: Lessons from the Infant Health and Development Program. *Journal of Adolescent Health, 46*, 429-436. (562)

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Berlin, L. J., Ispa, J. M., Fine, M. A., Malone, P. S., Brooks-Gunn, J., Brady-Smith, C., Ayoub, C., & Bai, Y. (2009). Correlates and consequences of spanking and verbal punishment for low-income White, African American, and Mexican American toddlers. *Child Development, 80*, 1403-1420. (544)

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Hale, L., Berger, L. M., LeBourgeois, M. K., & Brooks-Gunn, J. (2009). Social and demographic predictors of preschoolers' bedtime routines. *Journal of Developmental and Behavioral Pediatrics, 30*, 394-402. (536)

Haskins, R., Paxson, C., & Brooks-Gunn, J. (2009). Social science rising: A tale of evidence shaping public policy. [Policy brief]. *Future of Children, 19*(2). (560)

Hetzner, N. M. P., Razza, R. A., Malone, L., M., & Brooks-Gunn, J. (2009). Associations among feeding behaviors during infancy and child illness at two years. *Maternal and Child Health Journal, 13*, 795-805. (540)

Howard, K. S. & Brooks-Gunn, J. (2009). Relationship supportiveness during the transition to parenting among married and unmarried parents. *Parenting: Science and Practice, 9*, 123-142. (542)

Howard, K. S., & Brooks-Gunn, J. (2009). The role of home-visiting programs in preventing child abuse and neglect. *Future of Children, 19*(2), 119-146. (557)

Linver, M. R., Roth, J. L., & Brooks-Gunn, J. (2009). Patterns of adolescents' participation in organized activities: Are sports best when combined with other activities? *Developmental Psychology, 45*, 354-367. (533)

Mendle, J., Harden, K. P., Tuckheimer, E., Van Hulle, C., D'Onofrio, B., Brooks-Gunn, J., Rodgers, J. L., Emery, R. E., & Lahey, B. B. (2009). Associations between father absence and age of first sexual intercourse. *Child Development, 80*, 1436-1480. (548)

Nomura, Y., Halperin, J. M., Newcorn, J. H., Davey, C., Fifer, W. P., Savitz, D. A., & Brooks-Gunn, J. (2009). The risk for impaired learning-related abilities in childhood and educational achievement among adults born near-term. *Journal of Pediatric Psychology, 34*, 406-418. (507)

Ryan, R. M., Tolani, N., & Brooks-Gunn, J. (2009). Relationship trajectories, parenting stress, and unwed mothers' transition to a new baby. *Parenting: Science and Practice, 9*, 160-177. (538)

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- Berger, L., Brooks-Gunn, J., Paxson, C., & Waldfogel, J. (2008). First-Year maternal employment and child outcomes: Differences across racial and ethnic groups. *Children and Youth Services Review, 30*, 365-387. (514)
- Brooks-Gunn, J., & Donahue, E. H. (2008). Introducing the issue, 'Children and electronic media'. *The Future of Children, 18*, 3-10. (532)
- Browning, C. R., Burrington, L., Leventhal, T., & Brooks-Gunn, J. (2008). Neighborhood structural inequality, collective efficacy, and sexual risk behavior among urban youth. *Journal of Health and Social Behavior, 49*, 269-285. (528)
- Burchinal, M., Nelson, L., Carlson, M., & Brooks-Gunn, J. (2008). Neighborhood characteristics, and child care type and quality. *Early Education and Development, 19*, 702-725. (515)
- Carlson, M. J., McLanahan, S. S., & Brooks-Gunn, J. (2008). Coparenting and nonresident fathers' involvement with young children after a nonmarital birth. *Demography, 45*, 461-488. (516)
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- Johnson, A., Martin, A., Brooks-Gunn, J., & Petrill, S. (2008). Order in the house! Associations among household chaos, the home literacy environment, maternal reading ability, and children's early reading. *Merrill-Palmer Quarterly, 54*, 445-472. (522)
- Klebanov, P. K., & Brooks-Gunn, J. (2008). Differential exposure to early childhood education services and mother-toddler interaction. *Early Childhood Research Quarterly, 23*, 213-232. (525)
- Leventhal, T., & Brooks-Gunn, J. (2008). Neighborhood residence and youth development: Empirical findings and theoretical models. *The Prevention Researcher, 15* (2), 3-6. (527)
- Martin, A., Brooks-Gunn, J., Klebanov, P., Buka, S., & McCormack, M. (2008). Long-term maternal effects of early childhood intervention: Findings from the Infant Health and Development Program (IHDP). *Journal of Applied Developmental Psychology, 29*, 101-117. (499)
- Meadows, S. O., McLanahan, S. S., & Brooks-Gunn, J. (2008). Stability and change in family structure and maternal health trajectories. *American Sociological Review, 73*, 314-334. (519)
- Nomura, Y., Rajendran, K., Brooks-Gunn, J., & Newcorn, J. H. (2008). Roles of perinatal problems on adolescent antisocial behaviors among children born after 33 completed weeks: A prospective investigation. *Journal of Child Psychology and Psychiatry, 49*, 1108-1117. (537)
- Philipsen, N., & Brooks-Gunn, J. (2008). Overweight and obesity in childhood. In T. P. Gullotta & G. M. Blau (Eds.), *Handbook childhood behavioral issues: Evidence-based approaches to prevention and treatment* (pp. 125-146). New York: Russell Sage. (497)
- Sontag, L. M., Graber, J., Brooks-Gunn, J., & Warren, M. P. (2008). Coping with social stress: Implications for psychopathology in young adolescent girls. *Journal of Abnormal Child Psychology, 36*, 1159-1174. (530)

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- Brooks-Gunn, J., Rouse, C., & McLanahan, S. (2007). Racial and ethnic gaps in school readiness. In R.C. Pianta, M.J. Cox, & K. Snow (Eds.), *School Readiness and the Transition to Kindergarten* (pp. 283-306). Baltimore, MD: Paul H. Brookes. (492)
- Duncan, G. J., Dowsett, C. J., Claessens, A., Magnuson, K., Huston, A.C., Klebanov, P., Pagani, L., Feinstein, L., Engel, M., Brooks-Gunn, J., Sexton, H., Duckworth, K., & Japel, C. (2007). School readiness and later achievement. *Developmental Psychology, 43*, 1428–1446. (496)
- Gibson-Davis, C., & Brooks-Gunn, J. (2007). The association of couples' relationship status and quality with breastfeeding initiation. *Journal of Marriage and Family 69*, 1107–1117. (383)
- Fauth, R., Leventhal, T., & Brooks-Gunn, J. (2007). Welcome to the neighborhood? Long-term impacts on moving to low-poverty neighborhoods on poor children's and adolescents' outcomes. *Journal of Research on Adolescence, 17*, 249–284. (487)
- Fauth, R. C., Roth, J. L., Brooks-Gunn, J. (2007). Does the neighborhood context alter the link between youth's after-school time activities and developmental outcomes? A multilevel analysis. *Developmental Psychology, 43*, 760-777. (494)
- Foster, H., Brooks-Gunn, J., & Martin, A. (2007). Poverty / socio-economic status and exposure to violence in the lives of children and adolescents. In D. J. Flannery, A. T Vazsonyi, & I. D. Waldman (Eds.), *The Cambridge handbook of violent behavior and aggression* (pp. 664-687). Cambridge, UK: Cambridge University Press. (476)
- Kimbrow, R., Brooks-Gunn, J., & McLanahan, S. (2007). Children's overweight and obesity at age three: Examining the racial and ethnic differentials. *American Journal of Public Health, 97*, 298-305. (488)
- Lynne, S. D., Graber, J. A., Nichols, T. R., Brooks-Gunn, J., & Botvin, G. J. (2007). Links between pubertal timing, peer influences, and externalizing behaviors among urban students followed through middle school. *Journal of Adolescent Health, 40*, 181e7-181e13. (495)
- Martin, A., Ryan, R. M., & Brooks-Gunn, J. (2007). The joint influence of mother and father parenting on child cognitive outcomes at age 5. *Early Childhood Research Quarterly, 22*, 423-439. (517)
- McCabe, L. A., & Brooks-Gunn, J. (2007). With a little help from my friends?: Self-regulation in groups of young children. *Infant Mental Health Journal, 28*, 584-605. (483)
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- Nomura, Y., Brooks-Gunn, J., Davey, C., Ham, J., & Fifer, W. P. (2007). The role of perinatal problems for risk of co-morbid psychiatric and medical disorders in adulthood. *Psychological Medicine, 37*, 1323-1334. (502)
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- O'Sullivan, L. & Brooks-Gunn, J. (2007). "I wanna hold your hand": The progression of romantic and sexual behaviors in adolescent relationships. *Perspectives on Sexual and Reproductive Health, 39*, 100-107. (493)
- Rigby, E., Ryan, R., & Brooks-Gunn, J. (2007). Childcare qualities in different state policy contexts. *Journal of Policy Analysis and Management, 26*, 863-883. (486)

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- Britto, P. R., Brooks-Gunn, J., & Griffin, T. (2006). Maternal reading and teaching patterns: Associations with school readiness in low-income, African-American families. *Reading Research Quarterly, 41*, 68-89. (478)
- Brooks-Gunn, J. & Johnson, A. (2006). G. S. Hall's contribution to science, practice and policy: The child study, education and reform movements. *History of Psychology, 9*, 247-258. (477)
- Cabrera, N., Shannon, J. D., West, J. & Brooks-Gunn, J. (2006). Parental interactions and engagement with Latino infants: Intra-ethnic variation in a national sample. *Child Development, 77*, 1190-1207. (481)
- DeKlyen, M., Brooks-Gunn, J., McLanahan, S., & Knab, J. (2006). The mental health of married, cohabiting, and non-coresident parents with infants. *American Journal of Public Health, 96*, 1836-1841. (473)
- DeRose, L. M., Wright, A. J., & Brooks-Gunn, J. (2006). Does puberty account for the gender differential in depression? In C. L. M. Keyes & S. H. Goodman (Eds.), *Women and depression: A handbook for the social, behavioral and biomedical sciences* (pp. 89-128). New York: Cambridge University Press. (442)
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- Graber, J. A., Brooks-Gunn, J., & Warren, M. P. (2006). Pubertal effects on adjustment in girls: Moving from demonstrating effects to identifying pathways. *Journal of Youth and Adolescence, 3*, 391-401. (362)
- Graber, J. A., Nichols, T., Lynne, S. D., Brooks-Gunn, J., & Botvin, G. J. (2006). A longitudinal examination of family, friend, and media influences on competent versus problem behaviors among urban minority youth. *Applied Developmental Science, 10*, 75-85. (482)
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- McCormick, M., Brooks-Gunn, J., Buka, S. L., Goldman, J., Yu, J., Salganik, M., et al. (2006). Early intervention in low birth weight premature infants: Results at 18 years of age for the Infant Health and Development Program. *Pediatrics, 117*, 771-780. (479)
- Nichols, T. R., Graber, J. A., Brooks-Gunn, J., & Botvin, G. J. (2006). Gender differences in aggression and delinquency among urban minority middle school students. *Journal of Applied Developmental Psychology, 27*, 78-91. (464)
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